

Young Voices in the European Democracies – DOME

1st meeting in Reykjavik, January 11 – 17, 2015



Minutes – 1st transnational meeting 12th of January 2015

PARTICIPATING TEACHERS	
Spain	M. Amparo Fernandez F Ramon Lopez M David Jorge M Nuria Amigo F
Bulgaria	Margarita M. Vladimirova F Tatyana Y. Mihaylova F
France	Benedicte Visonneau F Mayte Gonzalez F Giacomo Rosso M
Romania	Daniela Bunea F Stela Negrea F Corina Pavelescu F Ana Marinescu F
Italy	Elettra Stamboulis F Paola Barbaro F Fabio Iezzi M
Greece	Stavroula Kyriakou F Stelios Karapiperis M
Turkey	Adil Tugyan M
Germany	Online communication Sebastian Lowegrun M Sandra Borchers F Jeanette Sauer F
Iceland	Sigrídur Tryggvadóttir F Jon Ingvar Kjaran M Bertha S. Sigurðardóttir F

Present at meeting: The coordinator of each country and accompanying teachers

The meeting started by going through the menu.

Dates of meetings:

April and May are difficult for most countries.

France (Paris) – 9th of March to 13th of March. Five days of activities. Arrival date is 8th of March and departure on the 14th of March.

Need to know quite early how many students and teachers.

Discussing intellectual output – some countries got money for that other did not get the money for it. But, still everybody needs to do it. This was discussed by all the participants. Furthermore, project management, was discussed and money allocated to that.

Each participant should stick to what is written in the contract.

Bulgaria (Sofia) – 21 to 25 of September 2015.

Spain (Valencia) – 15 to 22 of November 2015.

Romania (Sibiu) – 14 to 18 of March 2016.

Greece (Salaminas) – 17 to 24 of April 2016.

Italy (Ravenna) – 2 to 9 of October 2016.

Germany

Turkey (Rize)

Output of meetings:

Send it to Adil and he will put it on the website – webpage of the project.

What do we have to finish before and after the meeting in Paris?

- Video max 5 minutes about the democracy in their country. What is
- democracy for them? Give them some tools to work with? What does it mean to be a citizen in a democratic country (duties and rights)?
- Tools – survey and interviews?
- The focus should be on young people.
- Logo design competition.

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Presentations should be collected into one location at each meeting so the main co-ordinator will have access to them after each meeting.

Armann reported on the role-game "Klappland".

E-twinning-project:

- Running along with the main project.
- Design logo.
- Use e-twinning for some kind of activities, like logo-design.

Communication:

- Facebook messages.
- Through the facebook group.
- Email list of the project.
- Register student participating in the project in the e-twinning.

Summary of the 1st meeting – all teachers present:

France and Greece one paper with all the names.

The rest needs individual certificates.

Bertha will send the certificates per email as an attachment.

Bertha distributed the invoices of the cost for individual countries.

Some info about the next meeting in Paris:

They will find hotel at a reasonable price.

Having some organized sightseeing tours.

Have logo competition. Each country will bring a logo to Paris.

Logo's criteria: democracy – young voices – united Europe.

Bring a printed logo and the file on USB.

Make a presentation about the theme of the democracy, for example presenting democracy through a movie, a book, poem, song etc. It can be a video, a short play or traditional presentation. Our students can use their imagination.

Send to delegates the outline of a program a month before the meeting along with invitation.

The Icelandic delegation could show at the meeting in Paris the video they took during the visit here.

It could maybe count of the contribution from Iceland.

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16 th January: Short evaluation of the meeting in Iceland – proposals for improvement for the next meeting:

What went well?

- Program with the children was very good.
- Program was wonderful.
- Activity of the parliament – repeat it in Italy.
- Activity was good – the process was nice.
- Bulgarian said that all was very nice.

What could be improved (particularly in respect to the next meeting)?

- What will be expected from the students because of the different level of English. So inform delegates in advance what is expected at the meeting in respect to the students.
- More time for meetings when there are transnational meetings.
- Have an activity to mix the group more together.
- To have time to show the presentation at the next meeting.